



Department of Psychology
B.Sc. Psychology (Honours) 2022-2023
School of Social Sciences, Bannerghatta Road Campus

Metric: 1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution

Minutes of the Meeting (Department of Psychology)

Date: 20.02.2023

Time: 11: 30pm- 12: 30pm

Agenda:

1. BOS
2. Discussion on students' grievances
3. Feedback from the stakeholders
4. Miscellaneous

BOS

- Work should be restructuring of the course on the basis of course outcomes.
- Maximum BOS should be done by 15th March 2023.
- Departmental meeting should be done before 15th March 2023.

Feedback from stakeholders

- The feedback from stakeholders has been taken.
- Stakeholders' suggestion is being analyzed and will be taken into consideration while making the changes in the course and would be discussed in the BOS.

Discussion on students' grievances

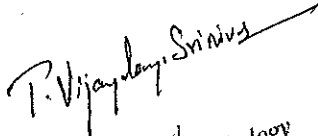
- The substitution teachers are supposed to engage the class in the absence of the teachers
- The font size of the Powerpoint should be increased and should be point wise.
- Citation for image and other texts should be given.
- Feedback for CIA should be given for individual.
- Social psychology class capacity should be looked into.
- Medicinal chemistry class should be made more interactive.
- Feedbacks about psychopathology and clinical psychology were also addressed.
- Feedbacks about positive psychology and school psychology were also addressed.

Miscellaneous

- Data audit for 6PSYHA to be held on Thursday (23.02.2023).
- The viva should be held on April 2023.

Attendees

1. Dr. Vijayalaya Srinivas
2. Dr. Smitha Baboo
3. Dr. Rameshbabu
4. Ms. Shreyasi Roy
5. Ms. Sneha Vinay
6. Mr. Kushal Rai
7. Dr. Amita Basu
8. Dr. Anjali Maurya
9. Dr. Palak Kanwar
10. Dr. Kaviya


Head
Department of Psychology
School of Social Sciences
Bangalore Bannerghatta Road Campus
CHRIST (Deemed to be University)
Bengaluru - 560 076

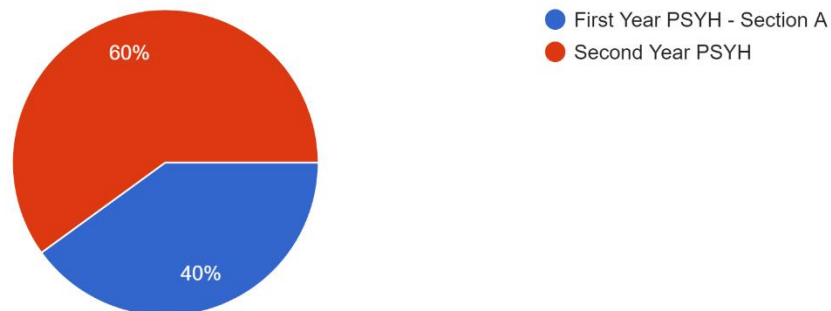
Students' Feedback Analysis Report 2022-23

Feedback from the students was collected at the end of the 2021-22 academic year. The details of the feedback are given below. The students made the following comments to improve the course structure, instruction, and assessment.

- Artificial Intelligence courses either should be made with relevance to the field of psychology or removed completely as the majority of them find it difficult to comprehend. The course should be after cognitive psychology with less portion. It could also be made optional as those with a computer background or interest will opt for it. It was found vague and unnecessary.
- Indian and transpersonal psychology course needs restructuring to lessen its portions and the teaching approach for it should also be changed. Indian and transpersonal psychology should be separate courses. It is too dense and lacks practical application.
- For courses like clinical, counselling, genetics and bioinformatics the pace should be even keeping in mind the undergraduate level.
- More field trips should be added in the course structure.

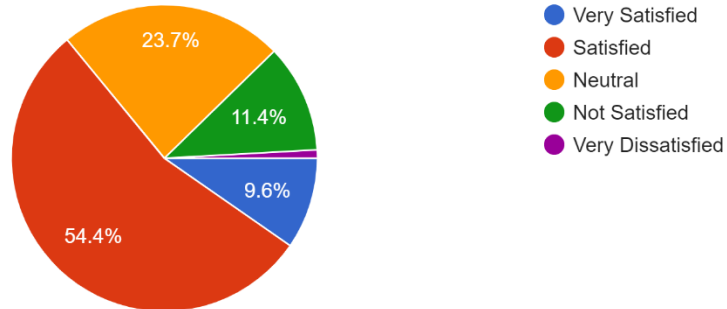
Your Class during 2022-23

115 responses



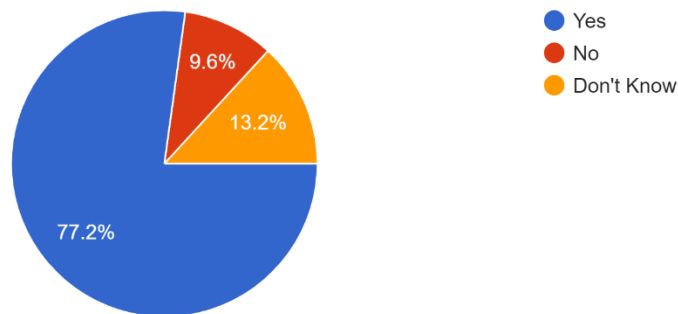
How would you rate overall thoughts on the course design and syllabus of the Psychology Undergraduate program?

114 responses



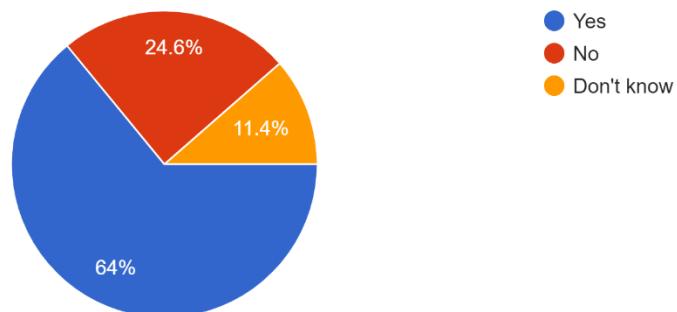
Were the course objectives clearly defined and aligned with the content covered in the course?

114 responses



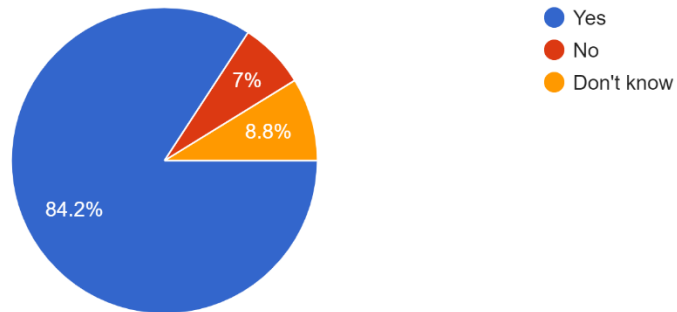
Did the syllabus effectively communicate the course expectations, grading criteria, and course policies?

114 responses



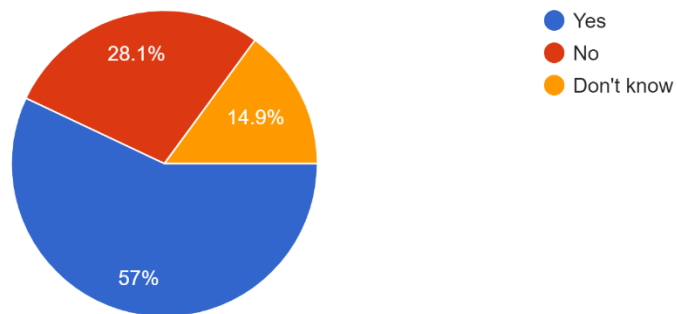
Were the course readings and materials helpful in achieving the learning objectives?

114 responses



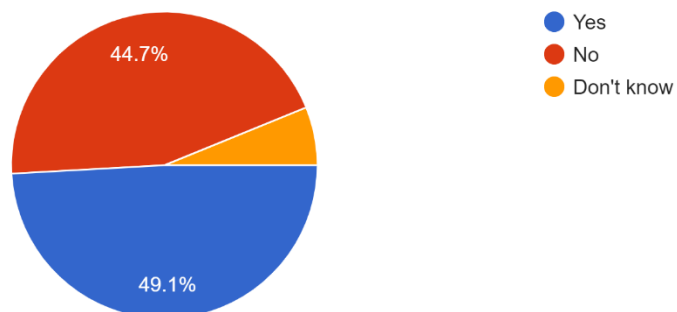
Did the course provide you with opportunities to apply the concepts and theories discussed in class?

114 responses



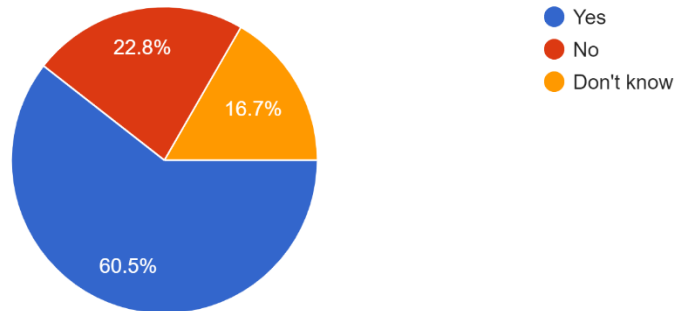
Was the pace of the course appropriate for the amount of material covered?

114 responses



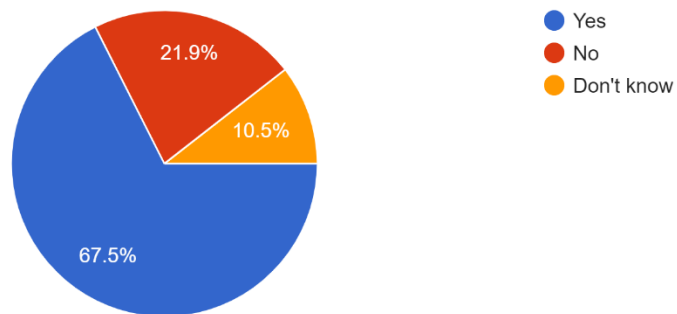
Did the course include enough assessment methods to effectively measure your understanding of the material?

114 responses



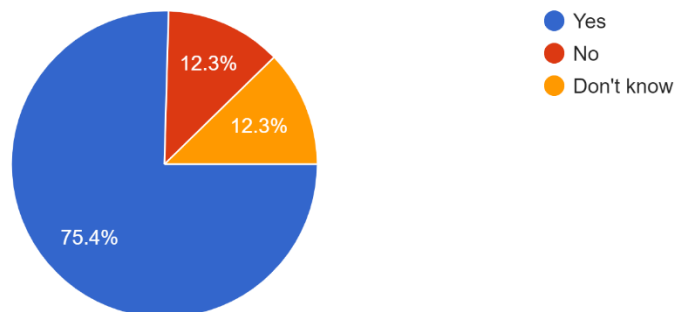
Were the assignments and exams appropriately challenging and reflective of the course content?

114 responses



Did the course provide adequate opportunities for interaction and collaboration with your peers and instructor?

114 responses



Action Taken Report Based on the Students' Feedback 2022-23

Based on the feedback received from the stakeholders, the following action has been taken.

- In the BOS the possibility of making artificial intelligence course more psychological in nature were discussed.
- In the BOS the course of Indian and transpersonal psychology is to be made more structured were discussed.
- Effective ways of teaching the different courses at an undergraduate level and at an even pace were discussed in the BOS and respective course teachers were informed about it.
- Field trips to be made essential as part of the course structure were discussed in the BOS and to be implemented accordingly.



Head
Department of Psychology
School of Social Sciences
Bangalore Bannerghatta Road Campus
CHRIST (Deemed to be University)
Bengaluru - 560 076

Faculty Feedback on Course Design and Syllabus 2022-23

Name of the Faculty

Rameshbabu Tamarana

Employee ID

2970

Experience in Teaching (Number of Years)

4

Experience in Industry/R&D (Number of Years)

1

Your overall impression of the course design and syllabus for the Undergraduate Psychology program? *

- Very Satisfied
- Satisfied
- Neutral
- Not Satisfied
- Very Dissatisfied

Do you think the course objectives are clear and effectively aligned with the content covered in the course? *

- Yes
- No
- Don't Know

Are the syllabus policies, grading criteria, and course expectations clearly communicated and easy to understand? *

- Yes
- No
- Don't know

In your opinion, are the course readings and materials relevant, comprehensive, and well-organized? *

- Yes
- No
- Don't know

Does the course offer sufficient opportunities for students to apply the concepts and theories discussed in class? *

- Yes
- No
- Don't know

Is the course pace appropriate for the amount of material covered? *

- Yes
- No
- Don't know

Do you think the course includes enough assessment methods to effectively measure student understanding of the material? *

- Yes
- No
- Don't know

In your opinion, are the assignments and exams appropriately challenging and reflective of the course content? *

- Yes
- No
- Don't know

Is there enough opportunity for interaction and collaboration between students and the instructor in the course? *

- Yes
- No
- Don't know

Are there any areas of the course design and syllabus that you would suggest for improvement? If so, please provide specific feedback on how the course could be improved.

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Faculty Feedback on Course Design and Syllabus 2022-23

Name of the Faculty

Smitha Baboo

Employee ID

2652

Experience in Teaching (Number of Years)

12

Experience in Industry/R&D (Number of Years)

5

Your overall impression of the course design and syllabus for the Undergraduate Psychology program? *

- Very Satisfied
- Satisfied
- Neutral
- Not Satisfied
- Very Dissatisfied

Do you think the course objectives are clear and effectively aligned with the content covered in the course? *

- Yes
- No
- Don't Know

Are the syllabus policies, grading criteria, and course expectations clearly communicated and easy to understand? *

- Yes
- No
- Don't know

In your opinion, are the course readings and materials relevant, comprehensive, and well-organized? *

- Yes
- No
- Don't know

Does the course offer sufficient opportunities for students to apply the concepts and theories discussed in class? *

- Yes
- No
- Don't know

Is the course pace appropriate for the amount of material covered? *

- Yes
- No
- Don't know

Do you think the course includes enough assessment methods to effectively measure student understanding of the material? *

- Yes
- No
- Don't know

In your opinion, are the assignments and exams appropriately challenging and reflective of the course content? *

- Yes
- No
- Don't know

Is there enough opportunity for interaction and collaboration between students and the instructor in the course? *

- Yes
- No
- Don't know

Are there any areas of the course design and syllabus that you would suggest for improvement? If so, please provide specific feedback on how the course could be improved.

With regard to rubrics of CIA's we can change

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Faculty Feedback on Course Design and Syllabus 2022-23

Name of the Faculty

Shreyasi Roy

Employee ID

3572

Experience in Teaching (Number of Years)

0

Experience in Industry/R&D (Number of Years)

0

Your overall impression of the course design and syllabus for the Undergraduate Psychology program? *

- Very Satisfied
- Satisfied
- Neutral
- Not Satisfied
- Very Dissatisfied

Do you think the course objectives are clear and effectively aligned with the content covered in the course? *

- Yes
- No
- Don't Know

Are the syllabus policies, grading criteria, and course expectations clearly communicated and easy to understand? *

- Yes
- No
- Don't know

In your opinion, are the course readings and materials relevant, comprehensive, and well-organized? *

- Yes
- No
- Don't know

Does the course offer sufficient opportunities for students to apply the concepts and theories discussed in class? *

- Yes
- No
- Don't know

Is the course pace appropriate for the amount of material covered? *

- Yes
- No
- Don't know

Do you think the course includes enough assessment methods to effectively measure student understanding of the material? *

- Yes
- No
- Don't know

In your opinion, are the assignments and exams appropriately challenging and reflective of the course content? *

- Yes
- No
- Don't know

Is there enough opportunity for interaction and collaboration between students and the instructor in the course? *

- Yes
- No
- Don't know

Are there any areas of the course design and syllabus that you would suggest for improvement? If so, please provide specific feedback on how the course could be improved.

The assignment burden becomes too much for students. It negatively affects their mental health and give them lesser time to go for in depth knowledge and explore the subject.

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Faculty Feedback on Course Design and Syllabus 2022-23

Name of the Faculty

palak kanwar

Employee ID

3599

Experience in Teaching (Number of Years)

2 years

Experience in Industry/R&D (Number of Years)

nil

Your overall impression of the course design and syllabus for the Undergraduate Psychology program? *

- Very Satisfied
- Satisfied
- Neutral
- Not Satisfied
- Very Dissatisfied

Do you think the course objectives are clear and effectively aligned with the content covered in the course? *

- Yes
- No
- Don't Know

Are the syllabus policies, grading criteria, and course expectations clearly communicated and easy to understand? *

- Yes
- No
- Don't know

In your opinion, are the course readings and materials relevant, comprehensive, and well-organized? *

- Yes
- No
- Don't know

Does the course offer sufficient opportunities for students to apply the concepts and theories discussed in class? *

- Yes
- No
- Don't know

Is the course pace appropriate for the amount of material covered? *

- Yes
- No
- Don't know

Do you think the course includes enough assessment methods to effectively measure student understanding of the material? *

- Yes
- No
- Don't know

In your opinion, are the assignments and exams appropriately challenging and reflective of the course content? *

- Yes
- No
- Don't know

Is there enough opportunity for interaction and collaboration between students and the instructor in the course? *

- Yes
- No
- Don't know

Are there any areas of the course design and syllabus that you would suggest for improvement? If so, please provide specific feedback on how the course could be improved.

The huge syllabus makes it difficult to cover in one semester. Most of the topics are omitted due to time shortage.

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Faculty Feedback on Course Design and Syllabus 2022-23

Name of the Faculty

Dr. Akriti Srivastava

Employee ID

2463

Experience in Teaching (Number of Years)

9 years

Experience in Industry/R&D (Number of Years)

3 years

Your overall impression of the course design and syllabus for the Undergraduate Psychology program? *

- Very Satisfied
- Satisfied
- Neutral
- Not Satisfied
- Very Dissatisfied

Do you think the course objectives are clear and effectively aligned with the content covered in the course? *

- Yes
- No
- Don't Know

Are the syllabus policies, grading criteria, and course expectations clearly communicated and easy to understand? *

- Yes
- No
- Don't know

In your opinion, are the course readings and materials relevant, comprehensive, and well-organized? *

- Yes
- No
- Don't know

Does the course offer sufficient opportunities for students to apply the concepts and theories discussed in class? *

- Yes
- No
- Don't know

Is the course pace appropriate for the amount of material covered? *

- Yes
- No
- Don't know

Do you think the course includes enough assessment methods to effectively measure student understanding of the material? *

- Yes
- No
- Don't know

In your opinion, are the assignments and exams appropriately challenging and reflective of the course content? *

- Yes
- No
- Don't know

Is there enough opportunity for interaction and collaboration between students and the instructor in the course? *

- Yes
- No
- Don't know

Are there any areas of the course design and syllabus that you would suggest for improvement? If so, please provide specific feedback on how the course could be improved.

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Faculty Feedback on Course Design and Syllabus 2022-23

Name of the Faculty

Sneha Vinay Haritsa

Employee ID

3474

Experience in Teaching (Number of Years)

1

Experience in Industry/R&D (Number of Years)

2

Your overall impression of the course design and syllabus for the Undergraduate Psychology program? *

- Very Satisfied
- Satisfied
- Neutral
- Not Satisfied
- Very Dissatisfied

Do you think the course objectives are clear and effectively aligned with the content covered in the course? *

- Yes
- No
- Don't Know

Are the syllabus policies, grading criteria, and course expectations clearly communicated and easy to understand? *

- Yes
- No
- Don't know

In your opinion, are the course readings and materials relevant, comprehensive, and well-organized? *

- Yes
- No
- Don't know

Does the course offer sufficient opportunities for students to apply the concepts and theories discussed in class? *

- Yes
- No
- Don't know

Is the course pace appropriate for the amount of material covered? *

- Yes
- No
- Don't know

Do you think the course includes enough assessment methods to effectively measure student understanding of the material? *

- Yes
- No
- Don't know

In your opinion, are the assignments and exams appropriately challenging and reflective of the course content? *

- Yes
- No
- Don't know

Is there enough opportunity for interaction and collaboration between students and the instructor in the course? *

- Yes
- No
- Don't know

Are there any areas of the course design and syllabus that you would suggest for improvement? If so, please provide specific feedback on how the course could be improved.

Counselling and psychotherapy - is masters level syllabus. It can be simplified and only act as an intro course rather than a full fledged course

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Faculty Feedback on Course Design and Syllabus 2022-23

Name of the Faculty

Amita Basu

Employee ID

3244

Experience in Teaching (Number of Years)

2

Experience in Industry/R&D (Number of Years)

7

Your overall impression of the course design and syllabus for the Undergraduate Psychology program? *

- Very Satisfied
- Satisfied
- Neutral
- Not Satisfied
- Very Dissatisfied

Do you think the course objectives are clear and effectively aligned with the content covered in the course? *

- Yes
- No
- Don't Know

Are the syllabus policies, grading criteria, and course expectations clearly communicated and easy to understand? *

- Yes
- No
- Don't know

In your opinion, are the course readings and materials relevant, comprehensive, and well-organized? *

- Yes
- No
- Don't know

Does the course offer sufficient opportunities for students to apply the concepts and theories discussed in class? *

- Yes
- No
- Don't know

Is the course pace appropriate for the amount of material covered? *

- Yes
- No
- Don't know

Do you think the course includes enough assessment methods to effectively measure student understanding of the material? *

- Yes
- No
- Don't know

In your opinion, are the assignments and exams appropriately challenging and reflective of the course content? *

- Yes
- No
- Don't know


Is there enough opportunity for interaction and collaboration between students and the instructor in the course? *

- Yes
- No
- Don't know

Are there any areas of the course design and syllabus that you would suggest for improvement? If so, please provide specific feedback on how the course could be improved.

Less overlap of material between subjects

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Head
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Students Feedback

Dear Students,

Greetings of the Day!

Kindly fill this form and let us know of your thoughts about the Course Design and Syllabus. Being the most prominent stakeholders, your feedback will definitely be the precious input in our earnest efforts to keep the program relevant. This will enable us to work on it and enhance the teaching-learning environment in the department.

Feel free to share your critical opinions, as always!

Your Class during 2022-23 *

First Year PSYH - Section A

Second Year PSYH

How would you rate overall thoughts on the course design and syllabus of the Psychology Undergraduate program? *

- Very Satisfied
- Satisfied
- Neutral
- Not Satisfied
- Very Dissatisfied

Were the course objectives clearly defined and aligned with the content covered in the course? *

- Yes
- No
- Don't Know

Did the syllabus efectively communicate the course expectations, grading criteria, and course policies? *

- Yes
- No
- Don't know

Were the course readings and materials helpful in achieving the learning objectives? *

- Yes
- No
- Don't know

Did the course provide you with opportunities to apply the concepts and theories discussed in class? *

- Yes
- No
- Don't know

Was the pace of the course appropriate for the amount of material covered? *

- Yes
- No
- Don't know

Did the course include enough assessment methods to effectively measure your understanding of the material? *

- Yes
- No
- Don't know

Were the assignments and exams appropriately challenging and reflective of the course content? *

- Yes
- No
- Don't know

Did the course provide adequate opportunities for interaction and collaboration with your peers and instructor? *

- Yes
- No
- Don't know

Are there any areas of the course design and syllabus that you would suggest for improvement? If so, please provide specific feedback on how the course could * be improved.

-

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Students Feedback

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Feel free to share your critical opinions, as always!

Your Class during 2022-23 *

- First Year PSYH - Section A
- Second Year PSYH

How would you rate overall thoughts on the course design and syllabus of the Psychology Undergraduate program? *

- Very Satisfied
- Satisfied
- Neutral
- Not Satisfied
- Very Dissatisfied

Were the course objectives clearly defined and aligned with the content covered in the course? *

- Yes
- No
- Don't Know

Did the syllabus effectively communicate the course expectations, grading criteria, and course policies? *

- Yes
- No
- Don't know

Were the course readings and materials helpful in achieving the learning objectives? *

- Yes
- No
- Don't know

Did the course provide you with opportunities to apply the concepts and theories discussed in class? *

- Yes
- No
- Don't know

Was the pace of the course appropriate for the amount of material covered? *

- Yes
- No
- Don't know

Did the course include enough assessment methods to effectively measure your understanding of the material? *

- Yes
- No
- Don't know

Were the assignments and exams appropriately challenging and reflective of the course content? *

- Yes
- No
- Don't know

Did the course provide adequate opportunities for interaction and collaboration with your peers and instructor? *

- Yes
- No
- Don't know

Are there any areas of the course design and syllabus that you would suggest for improvement? If so, please provide specific feedback on how the course could * be improved.

Updated textbooks (if possible)

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Feel free to share your critical opinions, as always!

Your Class during 2022-23 *

- First Year PSYH - Section A
- Second Year PSYH

How would you rate overall thoughts on the course design and syllabus of the Psychology Undergraduate program? *

- Very Satisfied
- Satisfied
- Neutral
- Not Satisfied
- Very Dissatisfied

Were the course objectives clearly defined and aligned with the content covered in the course? *

- Yes
- No
- Don't Know

Did the syllabus efectively communicate the course expectations, grading criteria, and course policies? *

- Yes
- No
- Don't know

Were the course readings and materials helpful in achieving the learning objectives? *

- Yes
- No
- Don't know

Did the course provide you with opportunities to apply the concepts and theories discussed in class? *

- Yes
- No
- Don't know

Was the pace of the course appropriate for the amount of material covered? *

- Yes
- No
- Don't know

Did the course include enough assessment methods to effectively measure your understanding of the material? *

- Yes
- No
- Don't know

Were the assignments and exams appropriately challenging and reflective of the course content? *

- Yes
- No
- Don't know

Did the course provide adequate opportunities for interaction and collaboration with your peers and instructor? *

- Yes
- No
- Don't know

Are there any areas of the course design and syllabus that you would suggest for improvement? If so, please provide specific feedback on how the course could * be improved.

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Students Feedback

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Feel free to share your critical opinions, as always!

Your Class during 2022-23 *

- First Year PSYH - Section A
- Second Year PSYH

How would you rate overall thoughts on the course design and syllabus of the Psychology Undergraduate program? *

- Very Satisfied
- Satisfied
- Neutral
- Not Satisfied
- Very Dissatisfied

Were the course objectives clearly defined and aligned with the content covered in the course? *

- Yes
- No
- Don't Know

Did the syllabus effectively communicate the course expectations, grading criteria, and course policies? *

- Yes
- No
- Don't know

Were the course readings and materials helpful in achieving the learning objectives? *

- Yes
- No
- Don't know

Did the course provide you with opportunities to apply the concepts and theories discussed in class? *

- Yes
- No
- Don't know

Was the pace of the course appropriate for the amount of material covered? *

- Yes
- No
- Don't know

Did the course include enough assessment methods to effectively measure your understanding of the material? *

- Yes
- No
- Don't know

Were the assignments and exams appropriately challenging and reflective of the course content? *

- Yes
- No
- Don't know

Did the course provide adequate opportunities for interaction and collaboration with your peers and instructor? *

- Yes
- No
- Don't know

Are there any areas of the course design and syllabus that you would suggest for improvement? If so, please provide specific feedback on how the course could * be improved.

I feel like cognitive psych should have been taught before AI. Moreover, for statistics, more guidance can be given by the teacher when approached, especially when students take initiative to improve.

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Students Feedback

Dear Students,

Greetings of the Day!

Kindly fill this form and let us know of your thoughts about the Course Design and Syllabus. Being the most prominent stakeholders, your feedback will definitely be the precious input in our earnest efforts to keep the program relevant. This will enable us to work on it and enhance the teaching-learning environment in the department.

Feel free to share your critical opinions, as always!

Your Class during 2022-23 *

- First Year PSYH - Section A
- Second Year PSYH

How would you rate overall thoughts on the course design and syllabus of the Psychology Undergraduate program? *

- Very Satisfied
- Satisfied
- Neutral
- Not Satisfied
- Very Dissatisfied

Were the course objectives clearly defined and aligned with the content covered in the course? *

- Yes
- No
- Don't Know

Did the syllabus effectively communicate the course expectations, grading criteria, and course policies? *

- Yes
- No
- Don't know

Were the course readings and materials helpful in achieving the learning objectives? *

- Yes
- No
- Don't know

Did the course provide you with opportunities to apply the concepts and theories discussed in class? *

- Yes
- No
- Don't know

Was the pace of the course appropriate for the amount of material covered? *

- Yes
- No
- Don't know

Did the course include enough assessment methods to effectively measure your understanding of the material? *

- Yes
- No
- Don't know

Were the assignments and exams appropriately challenging and reflective of the course content? *

- Yes
- No
- Don't know

Did the course provide adequate opportunities for interaction and collaboration with your peers and instructor? *



- Yes
- No
- Don't know

Are there any areas of the course design and syllabus that you would suggest for improvement? If so, please provide specific feedback on how the course could * be improved.

I'm sorry but the course overall is stressful. And to say "This is college you have to cope up" is absurd with the amount of work we're given and expected to juggle. And no I'm not taking the teachers word for it because they haven't struggled with this much syllabus and these many extra curricular activities the way we do.

.....

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Head
Department of Psychology
School of Social Sciences
Bangalore Bannerghatta Road Campus
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Bengaluru - 560 076

